

Hello, we're

ed place

Helping your child succeed

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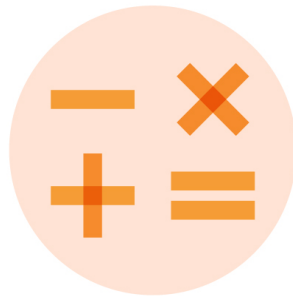
From ABCs to GCSEs

We've got it covered.

- Providing teacher-guided interactive resources across the Curriculum
- Personalised to help each child succeed from Year 1 to GCSE



English

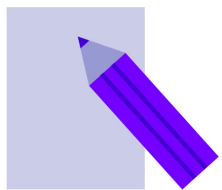


Maths



Science





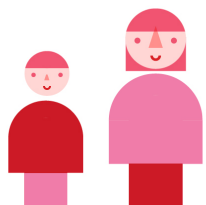
Curriculum aligned

Thousands of 10-20 minute worksheets that align with the national average optimum time for attention.



Effective

Assessments to check progress.



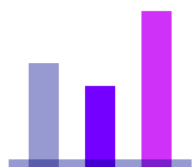
SEND accessibility features

Built-in tools support 15+ learning differences including Dyslexia, Visual Stress and Low Reading Age.



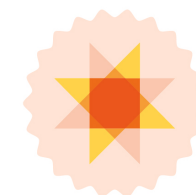
Personalised

Tasks are set and controlled by the tutor, ensuring students' work is differentiated and targeted to their ability.



Measurable results

Progress is trackable and visually represented to encourage students to reach their goals.



Fun

Instant, and individually appealing rewards and goals, to motivate and encourage learners.



The EdPlace Difference!

EdPlace is the most effective education content provider at improving grades, nurturing natural ability and supporting subject confidence

Students that use EdPlace across an academic year see 153% progress in English, maths and science

Top tips and practical advice

Handwriting – If the child’s handwriting is difficult to read, ask them to try using a writing slope. An A4 folder (which is full) can act as a writing slope, you do not need the real thing. Also, a folder is much more practical for school, as there is one in most classrooms and that takes away the requirement for the child to carry one around with them. The ridge of the folder supports the child’s wrist when they are writing plus, the child does not need to hunch over their desk.

Also, trial a range of pens and pencils and see which one is the most comfortable for them you use. You can also buy different types of pen grips very cheaply.

Staying focussed – Using a plain piece of paper to cover up long pieces of text or the following questions, help the child to stay focussed on the task in-hand and it will reduce their anxiety about how much is left to do. It can also act as a reading ruler to help the student follow the text when reading and as a temporary bookmark so that they do not lose their page.

Popcorn reading – Use this technique as a fun way to encourage children to follow the text when you and/or their peers are reading aloud. After a sentence or paragraph (whichever the child feels comfortable reading) say ‘popcorn’ and the new reader’s name. If a child doesn’t want to read, they can simply ‘popcorn’ it on to the next person, or they can continue reading from where the last person finished.


Tips and advice continued...






Speech – If a child has a speech impediment or mispronounces something, instead of immediately correcting them by just repeating the word, or just accepting that they have said it incorrectly, say ‘Did you just say ----?’ and accentuate the sound that they mispronounced. If you did not understand what they said to you, it is important to acknowledge that they are trying to communicate with you ‘I think you just said Is that right?’ You will be modelling and teaching the correct pronunciation and, also raising their self-esteem as you are communicating with them without judgment.


Precision reading – If a child struggles to read aloud, read aloud with them at the same time. They will take your lead and follow at your pace. You will also be modelling intonation and expression in your voice. They will pick up on flow and use of punctuation. Tricky words will be sounded out together and it will raise their confidence and self-esteem.






Proximity – Simple checks such as where the child is sitting, which chair they are using, shadows on desks etc. can have a huge affect on the ability to engage in learning. Sitting near a window can be very distracting for some, and for others being close to an exit can make them feel less vulnerable. Thinking about ergonomics with regard to table and chair height and pen and pencil type for example, can mean the difference of a child that is comfortable and ready to learn, or a distracted and fidgety person that may struggle to focus.


Tweeted top tips from @EdPlace_SEND






 **EdPlace_SEND** @EdPlace_SEND · Apr 2
#SEND #toptip of the day! Have 2 or 3 different shaped pens (with the same ink colour) for your child to use throughout the day. Each one will have different pressure points on the grip and they will give varied sensory feedback from the paper or book #SPD #easywins


   2  






 **EdPlace_SEND** @EdPlace_SEND · Mar 28
Food, water and sleep - the essentials to #learning effectively. I have sat next to many students that can't concentrate as they haven't had any breakfast or had enough sleep. #backtobasics #easywins Check out our blog for #SEND #toptips edplace.com/blog

 **EdPlace_SEND** @EdPlace_SEND · Mar 27
This year some students will have over 26 exams to sit over a month! Add 26 marbles in a (clean) jam jar (or however many exams they have) and after every exam take one out and put it in another jam jar. Having a visual representation of achievement is key to staying motivated!

  2  4  

 **EdPlace_SEND** @EdPlace_SEND · Mar 19
#Stress is a response to something that HAS happened. ☘
#Anxiety is a fear that something MIGHT happen. 😟
It is so important to use the right language for how you are feeling so that you can get the right kind of help! #SEND #toptips edplace.com/blog

  1  2  

 **EdPlace_SEND** @EdPlace_SEND · Mar 26
The 5,4,3,2,1 method is a really good technique to distract from anxious feelings. Name 5 things that are red, 4 things that are shiny, 3 things that are soft, 2 things that are sweet and 1 thing that is spiky. Make up any theme! #SEND #Toptips #anxiety 🏆👍

 1  1  3  

 **EdPlace_SEND** @EdPlace_SEND · Mar 25
New blog post 20 fun games to encourage fine motor skills #DCD #dysgraphia using everyday home/school items #dyspraxia #handwriting #SEND edplace.com/blog/20-games-... 🏆😊

   1  

 **EdPlace_SEND** @EdPlace_SEND · Mar 25
#SEND #Toptip Pointing out the skills involved in everyday tasks or activities can highlight natural attributes. Riding a bike for example takes balance, coordination, spatial awareness, memory and great motor skills. Recognise your child's greatness! 🏆😊 edplace.com/blog

 **EdPlace_SEND** @EdPlace_SEND · Mar 18
Today's #SEND #toptip is to always use a child's name before talking to them. This ensures that you have their full attention before giving information. #Listening is a #skill. Let's ensure that we're giving children the best opportunities to build their life skills! 🏆😊

  2  6  

EdPlace are the first and only online resource with SEND accessibility and a specialist hub!

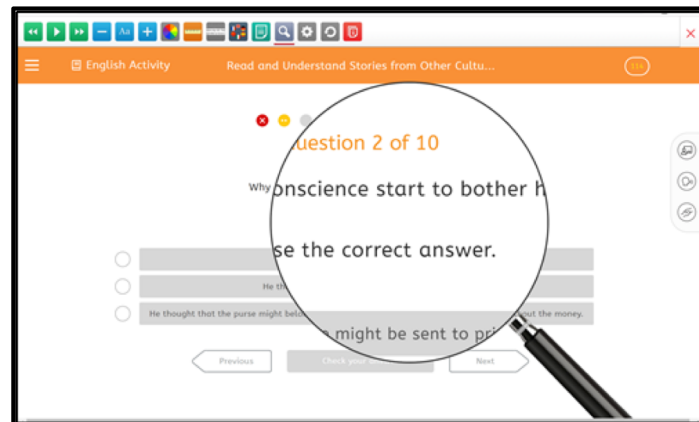
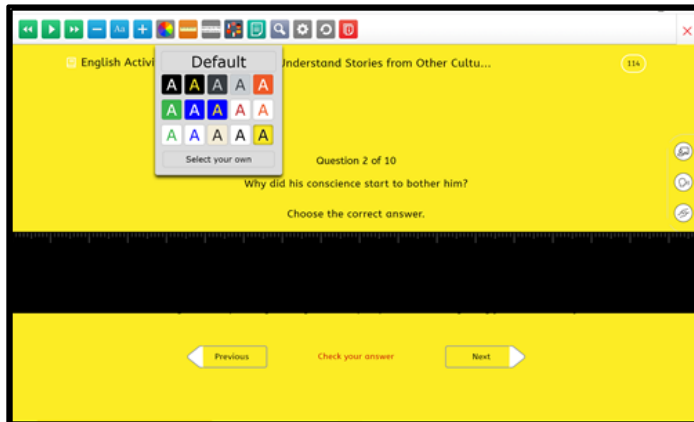
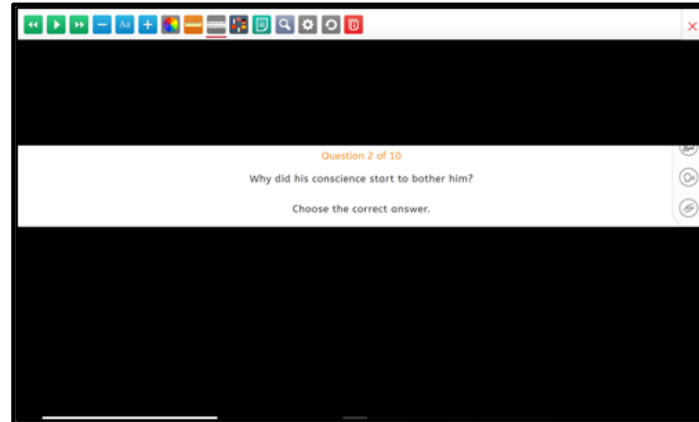
Ensuring that educational resources are accessible to all students is paramount to creating an indiscriminate and inclusive teaching environment. Technology regulations need to catch up with rules around accessibility for SEND users. EdPlace has addressed these potential issues and removed accessibility barriers by creating a toolbar that ensures that their platform is both available, and adaptable.

EdPlace are paving the way to successful online education for all learners, regardless of their additional educational needs.

You can view it here <https://www.edplace.com/send/>

The screenshot shows the EdPlace website's SEND specialist hub. At the top, there is a navigation bar with the EdPlace logo, a search bar, and links for Popular Topics, School Year, Why EdPlace?, Pricing, and More EdPlace. A 'Login' button and a 'Start your £1 trial' button are also present. The main heading reads 'Here to help support your child's SEND' with a sub-heading 'Thousands of educational resources available with accessibility features designed to support your child.' Below this, there are tabs for 'Overview', 'Resources', and 'Advice'. The 'Resources' tab is active, showing a welcome message: 'Hello, we're EdPlace. Welcome to our SEND specialist hub.' followed by a paragraph about nurturing natural abilities and supporting diverse learning styles. A second paragraph explains that navigating through diagnosis articles and research is exhausting, and the hub offers relevant information, practical strategies, and direct access to visual resources. Below the text are six resource categories, each with a 'View' button: ADHD/ADD resources, APD resources, Anxiety disorders resources, ASD resources, Dysgraphia resources, and DCD resources. On the right side, there is a 'START YOUR 14 DAY TRIAL FOR £1' section with a sub-heading 'Access thousands of SEND friendly resources'. It includes a 'Select Account Type' dropdown, input fields for 'Your Name', 'Email', and 'Password' (with a 'SHOW' button), and a checkbox for 'Yes, please keep me updated on EdPlace's news, advice and offers (subject to EdPlace's Privacy Policy)'. A green 'Create account' button is at the bottom of this section, with a link 'Already have an account? Login here' below it.

Accessibility features



SEND accessibility features



Colour changing backgrounds and fonts to reduce visual stress



9 different font types using typical letter formation for easy recognition (one specific Dyslexia-friendly font).



Adaptable font size to ensure that students with visual impairment can access the content.



Reading ruler function underlines text to enhance reading fluency and remove the issue of missed lines.



Reading window to decrease the amount of exposed text on page. Encourages focus.



Read aloud audio - helpful for students that have dyslexia or dyslexic tendencies. Audio cue to aid students with a low reading age and to assist students that are visually impaired.



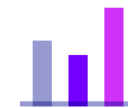
Content reading age check to ensure appropriate chronological age/year group/key stage level.



Interactive worksheets are 10-20 minutes in duration (optimum concentration time - national average attention span time is 14 minutes).



Differentiated and targeted content controlled by a tutor to ensure students' learning requirements are adhered to.

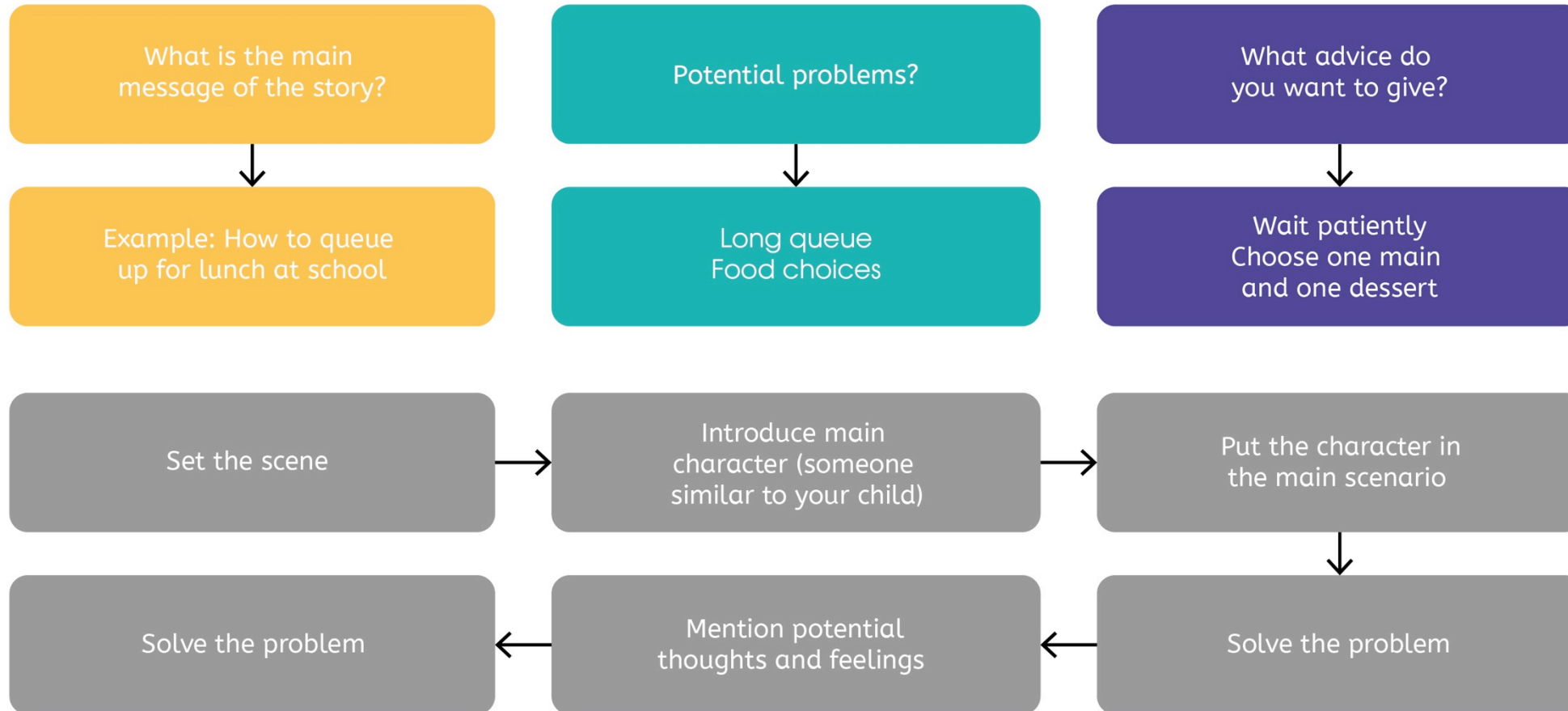


Simple trackable progress with visual representation.




Customised/personalised accessibility settings for each student.

Social story writing frame



Chilli scale

 Extra hot	Foreshadowing	Link to era and history	
 Hot	Comment on author's techniques and language		Zoom in on keywords and discuss how that impacts the story
 Mild	Discuss the link between the characters		Detailed character analysis using quotes
 Lemon		Character analysis	Use PEE paragraphs

Creative writing frames

What can you...

See



Hear



Smell



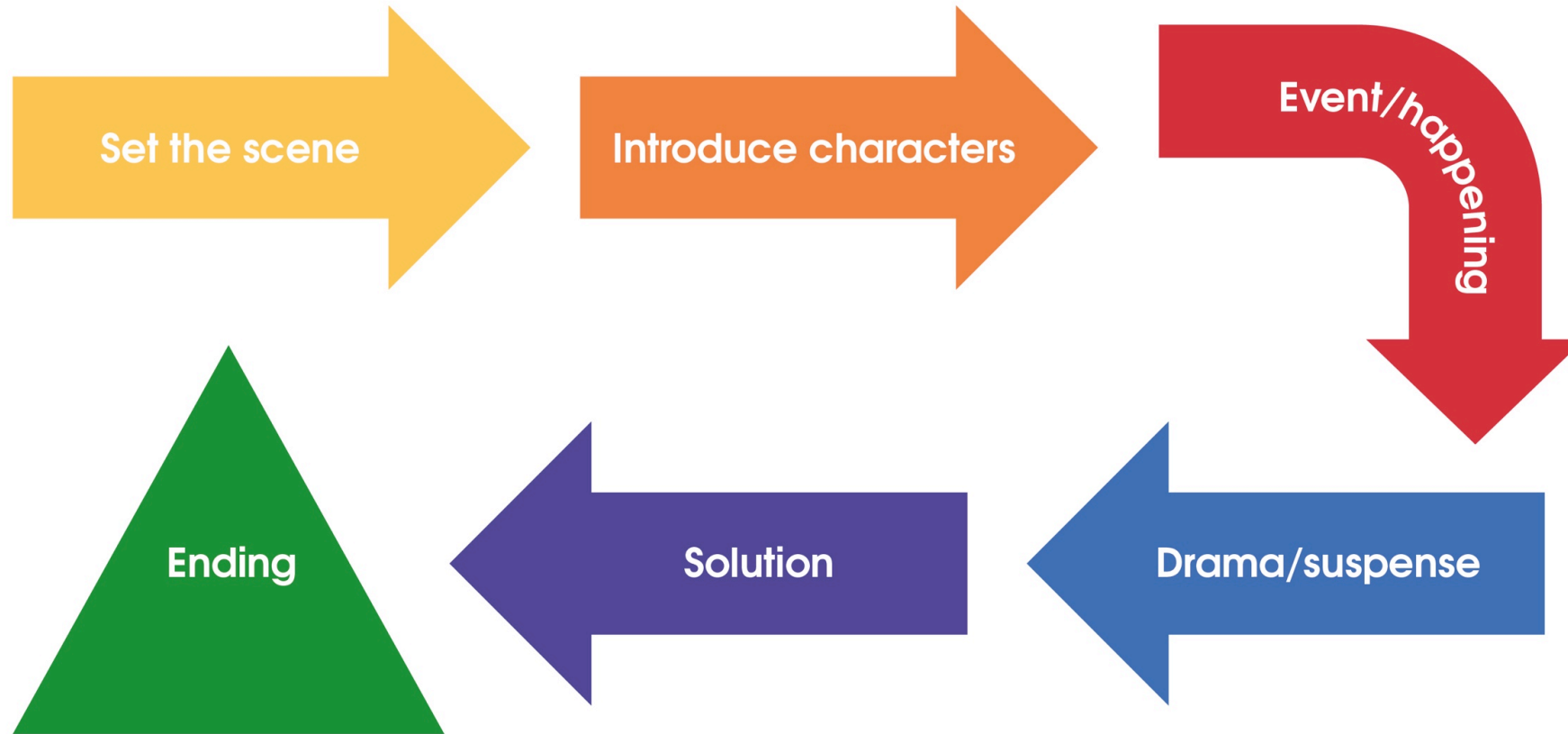
Taste



Feel



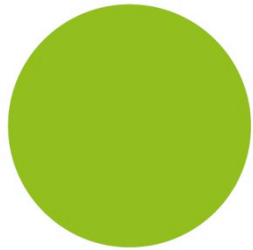
Creative writing plan



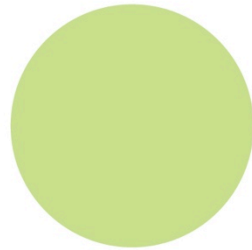
Emotions chart



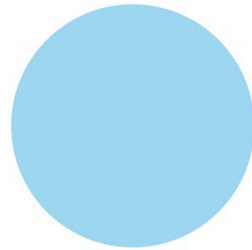
Happy



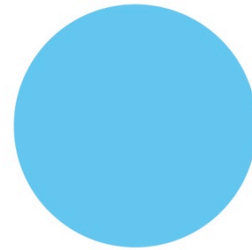
Glad



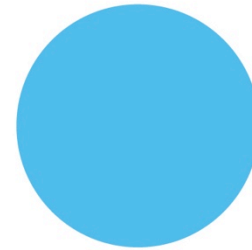
Calm



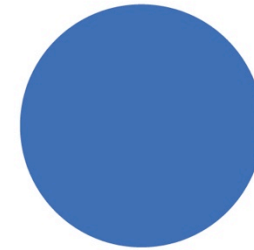
Content



Peaceful



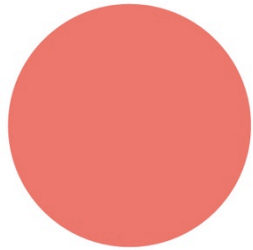
Relaxed



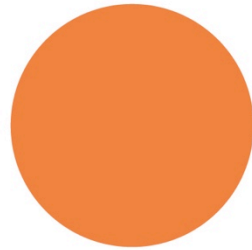
Positive



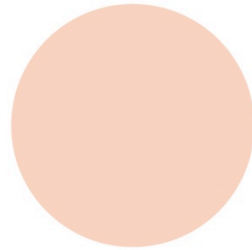
Angry



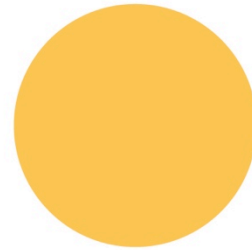
Upset



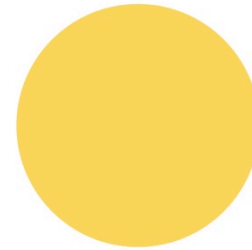
Annoyed



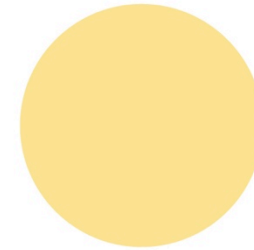
Frustrated



Uneasy

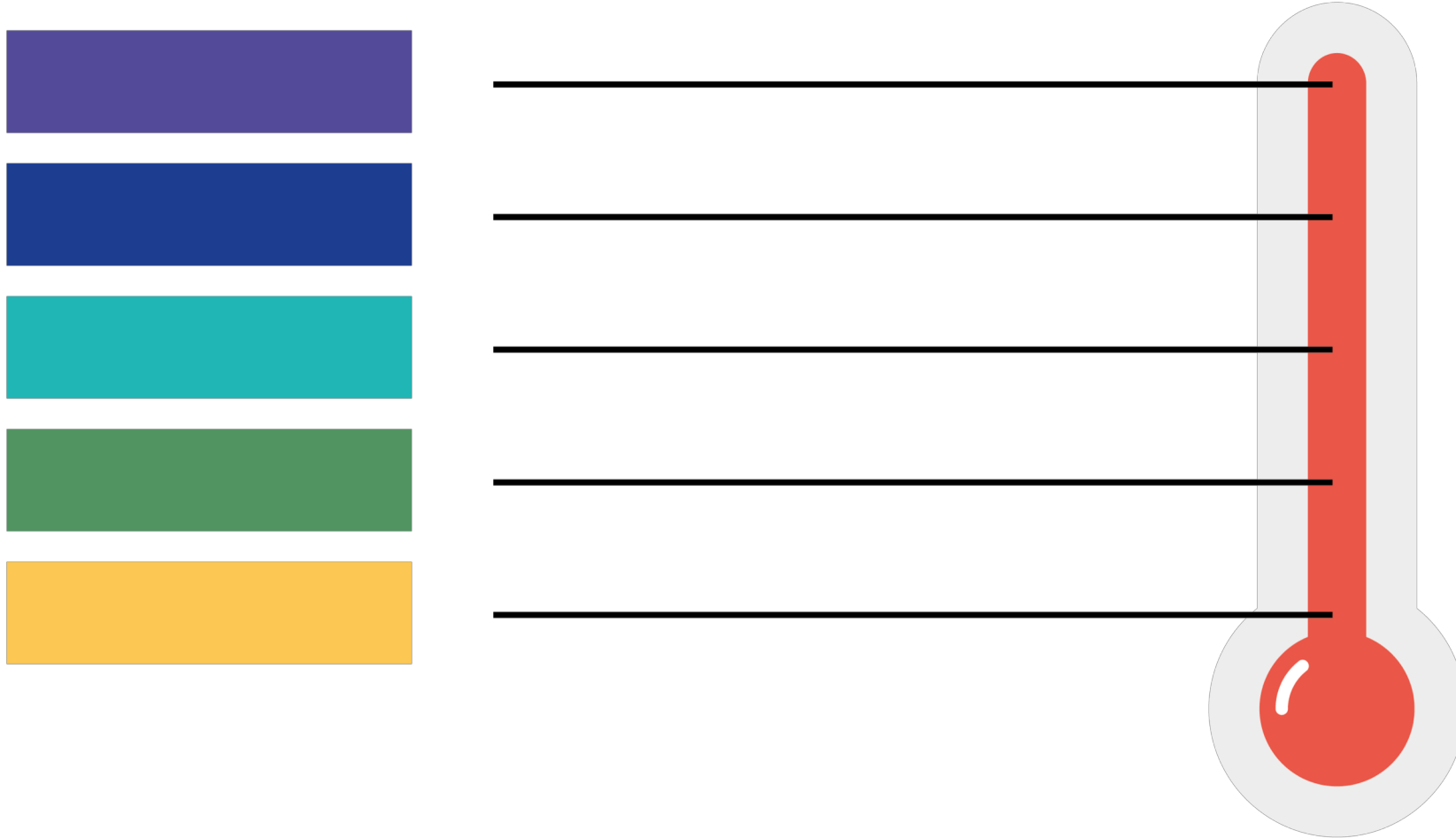


Bored



Confused

Thermometer



Interactive colourful semantics

WHO

DOING

WHAT

WHERE

The dog

is eating

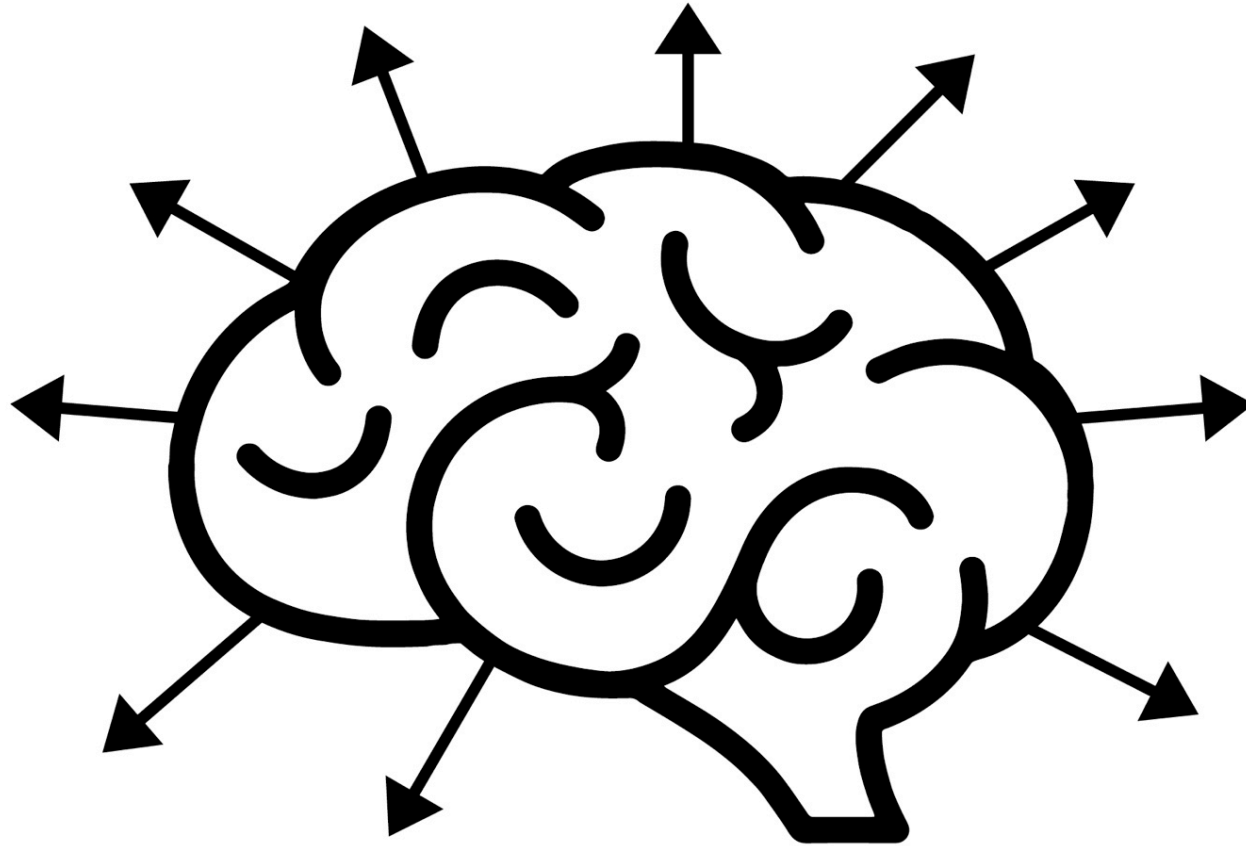
his food

in the kitchen.






















Now and next

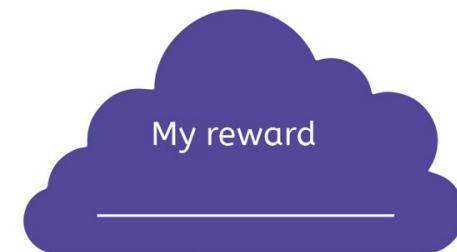
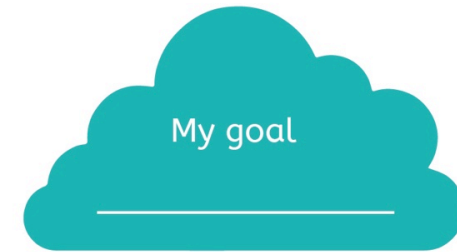
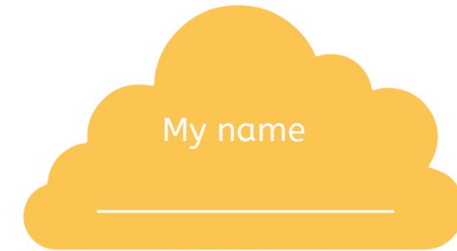
Now	Next

Interactive Mindmap

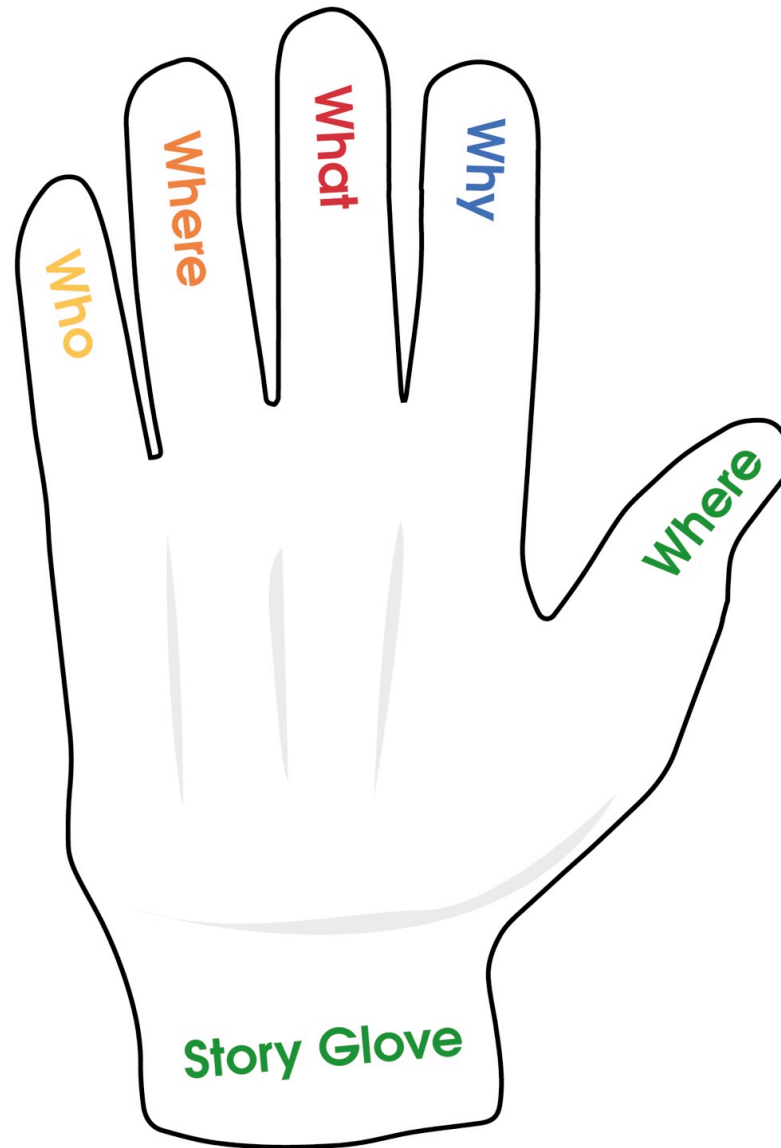


Reward chart

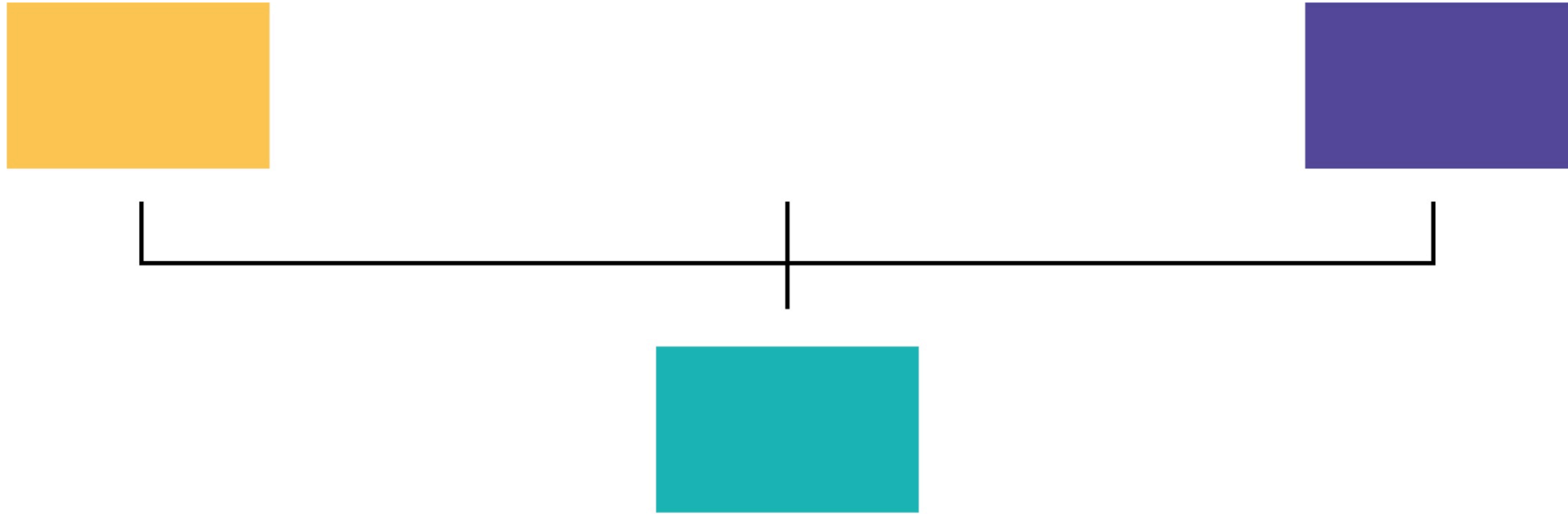
Monday		  
Tuesday		  
Wednesday		  
Thursday		  
Friday		  
Saturday		  
Sunday		  



Story glove



Timeline



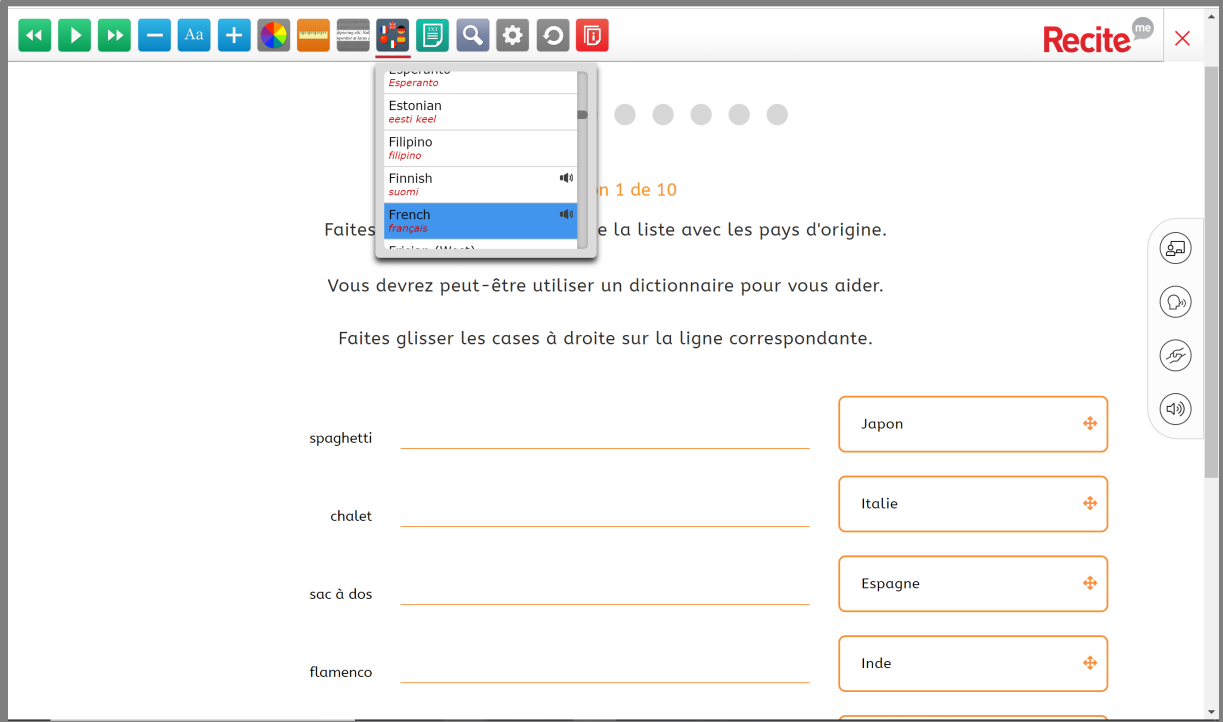
Word mat

Photosynthesis	Electrolytes		
		Cloning	
			Enzyme

ESL students

EdPlace, has over **100 language** options to choose from including typically school-taught MFLs such as French, German and Spanish. This feature allows teachers to assess the child's level of understanding in their mother tongue without the need for an expensive interpreter, and set tasks in-line with their classroom peers.

Therefore, EdPlace ensures an inclusive and continued curriculum for all students, regardless of their additional language requirement.

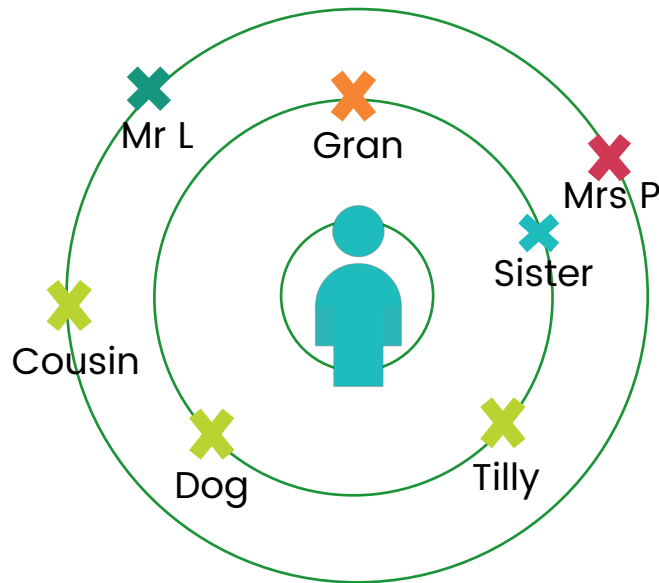


The screenshot shows the EdPlace 'Recite' interface. At the top, there is a toolbar with navigation and editing icons. A dropdown menu is open, listing various languages: Esperanto, Estonian (eesti keel), Filipino, Finnish (suomi), and French (français). The French option is currently selected. Below the menu, the text reads: 'Faites glisser les cases à droite sur la ligne correspondante.' The exercise consists of four rows, each with a word on the left and a box containing a country name on the right. The words are 'spaghetti', 'chalet', 'sac à dos', and 'flamenco'. The corresponding country names in the boxes are 'Japon', 'Italie', 'Espagne', and 'Inde'. On the right side of the interface, there are several icons for navigation and a 'Recite' button.

Emotional Literacy Support (ELSA) and Personal, Social Health Education (PSHE)

Use our many blog posts as stimulus for interesting conversations. Lots of articles have suggestions of resource-free games that you can play to enhance communication, social and physical skills.

Circle of support



Skills and Attributes identifier

Activity	Skills/attributes
Riding bike	Balance, gross motor
Playing video games	Hand-eye coordination
Performing on stage	Confidence, memory

More ELSA games

Divide the group into 2 teams and sit in front of a big wall-mounted whiteboard.

Write the alphabet on a whiteboard. Write 1,2,3,4 and next to each number a category. 1. Boys name 2. Something you'd find in a classroom etc... Shout out E1 – That means each team will have to think of a boys name beginning with E. The first team to write their answer on the board wins a point.

Skills – Team work, communication, problem solving

Sit in a circle. Send one person out of the room and think of one thing that you all have. Could be a pencil case or an Uncle for example.

Call the person in. They ask 'How's yours?' Each person responds with a clue. 'Mine is blue' or 'Mine is at home' The clues mustn't give too much away! The person must guess what the 'thing' is after everyone has had a go at describing. **Skills –**

Communication, problem solving, turn-taking, social interaction

Get a jar of beads. All different sizes, shapes, colours and textures. Lay out a soft blanket on the floor or table. Ask the child to create a picture of their family and friends using the beads. Ask them to choose one bead that represents them. Softly question why they chose that bead. As they start to build the picture, say things like 'I noticed that you have put that quite far away from you' and let the child talk. Do not ever touch or move the beads- it's their picture. It's a great way to realise their support and get an overview of their emotional vocabulary. **Skills – expressive language**

PSHE – 3 core themes

Health and well-being	Relationships	Living in the wider world
Drugs and alcohol	Consent	Education
Emotional language	Work life	Careers
Physical fitness	Friendships	Current affairs
Diet	Families	CV building
Exercise	Independence	Communities
Identity	Negative relationships	Volunteering
Rights	Constructive support	Diversity and equality

All children should have access to Personal, Social and Health Education. In order to help educators meet this objective. PSHEducation identifies key concepts, skills and attributes that are developed through PSHE sessions. These help Educators to fulfil their responsibility to support pupils' spiritual, moral, cultural, mental and physical development and prepare them for the opportunities, responsibilities and experiences of life.

Examples of PSHE content for Key Stages

Key stage 1 & 2

Health and Well-being	Relationships	Living in the wider world
How to maintain, a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health	How to recognise that their behaviour can affect other people	How they can contribute to the life of the family, home and local community
To reflect on and celebrate their achievements, identify their strengths and areas for improvement, set high aspirations and goals	To recognise different types of relationship, including those between acquaintances, friends, relatives and families	To consider the lives of people living in other places, and people with different values and customs

Examples of PSHE content for Key Stages

Key stage 3 & 4

Health and Well-being	Relationships	Living in the wider world
To recognise their personal strengths and how this affects their self-confidence and self-esteem	The qualities and behaviours they should expect and exhibit in a wide variety of positive relationships (including teams, class, friendships etc.)	Strategies for safely challenging stereotyping, prejudice, bigotry, bullying, and discrimination when they witness or experience it in their daily lives
How to take increased responsibility for maintaining and monitoring their own health	To develop an awareness of exploitation, bullying, harassment and control in relationships (including challenges posed by online abuse and the unacceptability of physical, emotional, sexual abuse in all types of teenage relationships)	To recognise the shared responsibility to protect the community from violent extremism and how to respond to anything that causes anxiety or concern



Speech games and the butterfly technique



How to encourage social interaction through games

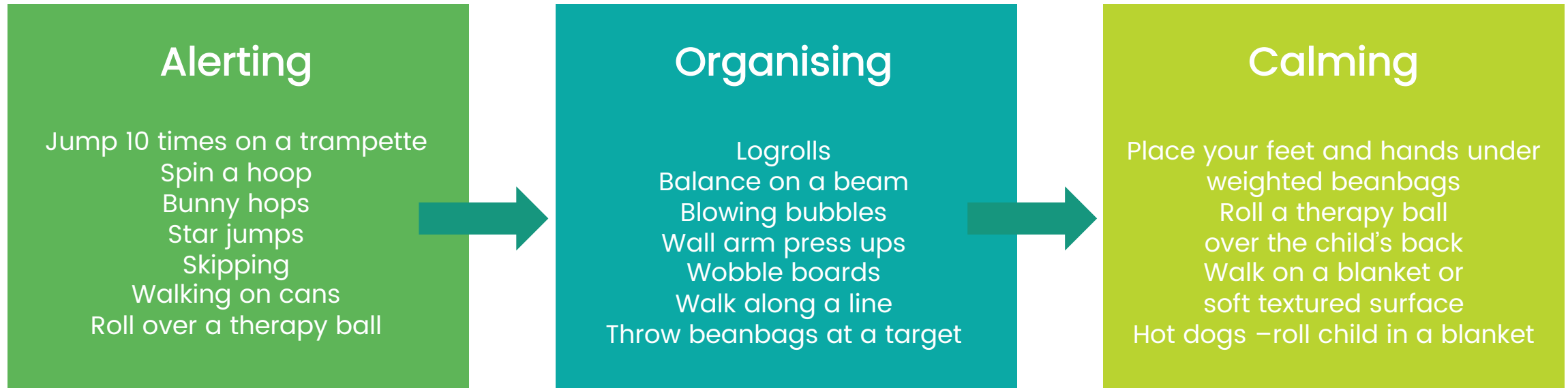


20 games to improve fine motor skills

Other blog post titles...

- Home education guidelines
- What is memory?
- Memory games
- Social etiquette and cues
- SEND poetry in motion
- Making communication and understanding easier
- World book day

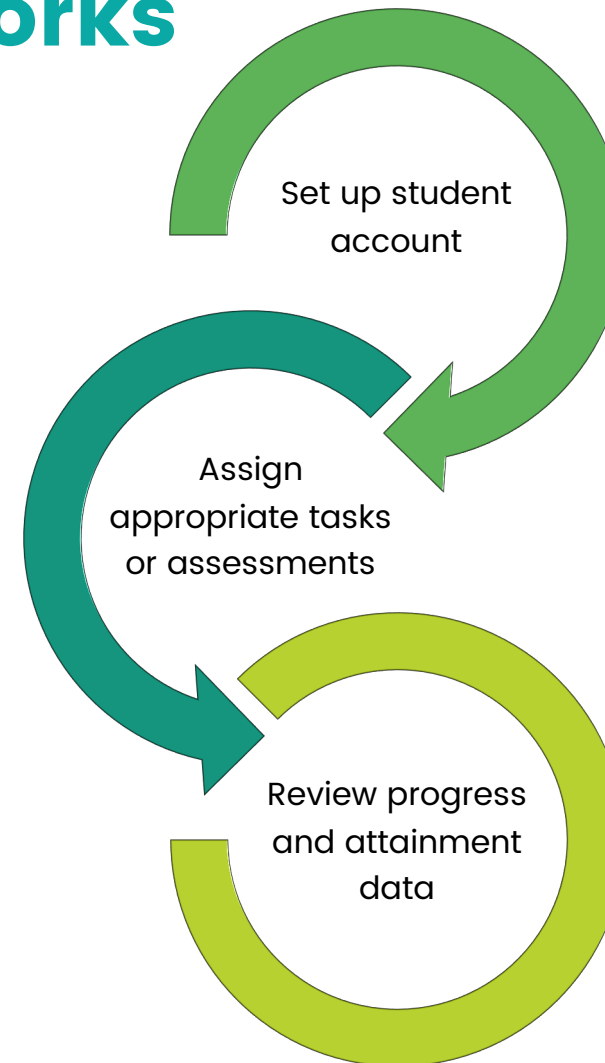
Sensory circuits



- Choose two from each category but make sure that you do the activities in the suggested order.
Alerting→Organising→Calming
- Set up activities in the hall and allow the child or children to do all of the activities.
- They must complete the circuit.
- It should only take between 5 and 10 minutes – let's call it a sensory snack!

How an EdPlace account works

- Simple initial set up in account
- Assign starting tasks/assessments
- Either use the auto-assign function or, review and set new tasks once completed
- Set group or personally motivating rewards for the students
- Review students data when required
- EdPlace can be used to supplement homework or revision, home education or classroom learning.





"I've been working with a 14 year old boy who struggles with reading. He's not typically dyslexic but has some developmental delay and reads very slowly in a monotone. He is very reluctant to read. Using the Recite me toolbar has helped a lot. He particularly benefits from yellow words on a black background. In addition there's an electronic ruler to underline individual lines and a window that blocks out all other images on the page except for 3-4 lines of writing. Both can be used with ease with the mouse."

Liz, English Primary school teacher

"The accessibility element is very impressive and the groups I've shown were equally amazed."

Head of Maths, Berkshire

"It's easy and fun for both child and parents, I like that you can assign things and in different years if your child has difficulty."

5* Trust Pilot review

